



**SECKMAN HIGH SCHOOL  
LEARN AND SERVE  
SERVICE-LEARNING ADVISORY BOARD APPLICATION**

We are looking for students that present a clear understanding of service-learning and its value to communities. SLAB (service-learning advisory board) members are highly motivated, exemplary team players, school and community leaders, passionate, compassionate, innovative committed, and enthusiastic. Members of this distinguished youth board play a critical leadership role in providing support to staff, grant writing, grant reading, and overseeing the service-learning of other schools within our district. These students will also be provided the opportunity to attend conferences at the state and national level, serve on a youth advisory board at the state level, and present service-learning information to our school district as well as at conferences at the state and national levels. Students who serve on this committee must have the **time** to serve on this board. So, before applying reflect on your other responsibilities at school and outside of school. There will be very high expectations for this group. Additionally, there are only 12 spots that will be filled.

ARE YOU UP FOR A REWARDING CHALLENGE?

Application checklist

1. Fill out and complete all sections of the application accurately. Incomplete forms will not be considered.
2. Make sure to give your references the recommendation form to fill out and submit by the deadline.
3. The application, permission slip, and two recommendation forms must be completed and received by the end of the school day on Monday, October 31, 2011.
4. Once the application is completed, please return to Mr. Krutzsch in the SHS Main Office.
5. If you have any questions you may e-mail Mr. Krutzsch at [krutzschj@fox.k12.mo.us](mailto:krutzschj@fox.k12.mo.us).

**Applicants will be notified of their acceptance (or not) for the Service-Learning Advisory Board by no later than November 4.**

**We thank you for applying!**

**Note: Meetings will be held before and/or after school. Activities will take place during and after school hours.**



**SECKMAN HIGH SCHOOL  
LEARN AND SERVE GRANT  
SERVICE-LEARNING ADVISORY BOARD APPLICATION**

Please fill in all information accurately and honestly before submitting the application. We appreciate your thoughtful, considerate, and candid comments.

**Personal Information:**

Name: \_\_\_\_\_

Gender: circle one: Male Female Birthdate \_\_\_\_/\_\_\_\_/\_\_\_\_

Grade: \_\_\_\_\_

Email: \_\_\_\_\_

Cell # (if applicable ) \_\_\_\_\_

Home phone: \_\_\_\_\_

Home Address \_\_\_\_\_

\_\_\_\_\_

**Parent/Guardian Information:**

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Daytime Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_



**Extracurricular Activities:**

We want to know a little bit about you: Give us the "High 5" list that best describes who you are and what you are all about (organizations, interests, talents, goals, causes, etc...)

- 1.
- 2.
- 3.
- 4.
- 5.

Listed below are skills that we are looking for in SLAB Members. In what skill areas have you had experience? Check any and all that apply.

- Multimedia/Communications
- Mentoring
- Web/Design/HTML
- Tutoring
- Fundraising
- Writing/Editing
- Public Speaking
- Recruitment/Community/Organizing
- Blogging/Podcasting/Internet
- Motivational Ability – motivate others
- Advocacy/Government
- Community Service
- Other (please describe) \_\_\_\_\_



## SLAB Application continued

Please list any honors, awards, or recognition for community, academic, or school activities that you have received.

Short answer Questions: Answer each question in 300 words or less.

If you had to choose an inanimate object to describe yourself, what would you choose and why?

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Think about this situation: You are in a classroom with several other people your age from across the country and everyone agrees on an idea, but you disagree, what would you do to get your opinion across?

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**SLAB APPLICATION CONTINUED**

**RECOMMENDATIONS**

The two references you select must be adults, other than family members and relatives. They should know you well. For example, a teacher, religious leader, coach, mentor, employer, etc....

She or he must be familiar with non-academic work and activities and be able to respond to questions related to you in the following areas: service and community, leadership initiative, and working in a group.

Name: \_\_\_\_\_

Position/Title \_\_\_\_\_

Relationship to Applicant \_\_\_\_\_

School/Business/Organization \_\_\_\_\_

Email address: \_\_\_\_\_

Daytime Phone: \_\_\_\_\_

In no longer than a short paragraph, please explain why this student would be a good member for the Service-Learning Advisory Board.

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\_\_\_\_\_  
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**SLAB APPLICATION CONTINUED**

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